Time	Activities	Facilitator
9:00 – 9:05	**Welcome and Agenda Review**	All
9:05 – 9:25	**Progress Monitoring Using Walkthrough Data** • In small groups of 3, each person shares out observed themes/patterns from their walkthrough data • Identify positive patterns & celebrate! • Identify patterns in need of growth o Root cause analysis- Is the pattern/theme result of lack of knowledge, lack of skill, or a lack of follow through? o Does this require action? If so, what action do you propose? o What venue is best suited for your action- ILT? ALIF? Staff Meeting? PLCs? (Continuous improvement calendar)	All
9:25– 9:45	**Progress Monitoring- Inspect What you Expect** • Connecting walkthroughs to knowledge of instructional maps/snapshots & assessment calendars • Data analysis strengths needs: iReady scores, completion rate, EOU scores to date. • Identify strengths/needs, implications for leadership.	All
9:45– 10:05	**Connecting Walkthroughs to 90-Day Plan Look Fors** • Share your 90-day plan in small group • Identify the "look-fors" you'd expect to see in classrooms • Personalize your walkthrough tool to monitor your 90-day plan to sharpen your feedback with teachers and plan for PLCs	All
10:05 – 10:10	**Break**	
10:10 – 11:15	**Walkthroughs** • Context setting about MOE (Tyler, 5 minutes) • Name areas of focus for observation and feedback (Tyler, 5 minutes) • Groups of 3-4 using walkthrough tool. 10 minutes in each space, 3 classrooms (30 minutes) • Debrief using protocol to identify themes. Discussion to determine themes (Glows, Grows, possible next steps) (20 minutes) • Final Word (Tyler, 5 minutes)	Cathy, Tyler, All
11:15 – 11:50	**Working Lunch** • HR Updates (15 minutes)	Kevin

	• Principal-driven topics (20 minutes)	All
11:50 – 12:00	**Closing** • Reflections on Learning • Review next steps • Optimistic Closure	All

"What gets measured (and clearly defined) does get done." ~Mike Schmoker

Ensure 3rd grade literacy • Increase science achievement • **Increase** math achievement • **Reduce** gaps in achievement among student groups • **Ensure** students are prepared to succeed in college and career • **Strengthen** student wellness, engagement and safety